

Effective Leadership

- Review and update the school prospectus in line with current school policies and procedures.
- Submit a Minor Works application for the development and extension of the playground and for the installation of CCTV cameras around and throughout the school
- To complete the application process and partake in the PEACE IV initiative, pupils and staff working collaboratively with another school from a different management structure – Spa Primary School.
- Coordinators to visit other schools or take part in Coordinator cluster meetings.
- To further develop the role of our link governors to ensure that they are fully involved in the life of our school.

A School Connected to its' Local Community.

- Extended use of Facebook and of school website to provide materials for parents to support children's learning.
- Seek sponsorships from local business to advertise their business on our school website to pay for the maintenance of the site.
- Rotate the Sacraments of Holy Communion and Confirmation on a yearly basis between the 2 chapels in the parish (Drummaroad and Clanvaraghan)
- Continue to support parents with parental workshops in Literacy, Numeracy and ICT (especially the whole school focus).
- To explore the possibility of using the Seesaw app into Foundation Stage enabling us to further celebrate each child's successes and further developing lines of communication between school and home.
- Develop further the links with Kids Kabin play group through visits of pupils and staff to ensure progression in transition.



Each year the staff, governors and children of St Francis' Primary School work together to make a School Development Plan.

We decided on our targets for September 2017 – June 2018.

St Francis' Primary School provides a high quality, rounded education which develops the complete potential of all our school family and teaches each one to respect themselves and others unconditionally. We inspire pupils to thrive in a Christ centered learning environment of faith, friendship and fun. Through the holistic enrichment of every child, we enhance their talents and advocate sharing them for the good of others. We welcome and value our whole school community as full participants in the child's learning journey; working together hand in hand with Christ who is the unseen but ever present teacher.

Everyone is an achiever; with God all things are possible.

Child-centred Provision

- To begin the process of Catholic Ethos: A Framework for Self-Reflection by the Catholic Schools Trustee Support Service for the Diocese of Down and Connor.
- Write a model food in school's policy to ensure a healthy snacks and lunch box.
- Development of the outdoor area through a music wall, water wall etc. and improve the equipment at break time and lunch time.
- To review the activities provided for our children at break and lunch time and provide training for supervisory staff so that all children experience quality play experiences.
- Investigate a wider range of sports coaches to deliver coaching throughout the school but sports more for the girls e.g. netball etc.
- TO review the implementation of the new SEN Framework; The SEND Act, revised SEND regulations, revised SEND Code of Practice, A SEND Capacity Building Programme

High Quality Teaching and Learning

Foundation Stage

- To review our provision for outdoor play through the planning of an outdoor play area, identification of appropriate resources and review of play planners to ensure high quality learning opportunities in outdoor play.

Numeracy

- Focus area; to develop Problem Solving skills throughout the school.
- Investigate the possibility of Maths Recovery Programme.
- To develop the outdoor area with more Numeracy games and resources.

Literacy

- Continue to embed last year's focus of Punctuation and Grammar.
- To develop a greater understanding of punctuation throughout the school.
- Development of the outdoor area for Literacy activities.

ICT

- Establish an agreed progression in Using ICT skills from Primary 1- Primary 7.
- Ensure that all children are developing the 5Es of ICT, Explore, Exchange, Exhibit, Express and Evaluate
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Assessment

- Complete CAT4 tests as a test for intelligence to ensure pupils are fulfilling their full potential.

SEN

- Liaise with the Educational Psychologist and consult on pupils requiring input from outside agencies.
- Further develop resources to enhance SEN teaching – Numicon support and SEN Bug Club etc.